



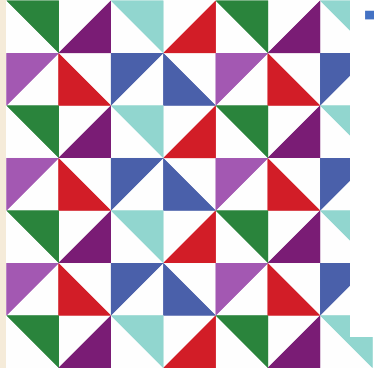
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AutoScholar-Student tracking at Durban University of Technology

Ashton Maherry and Randhir Rawatlal

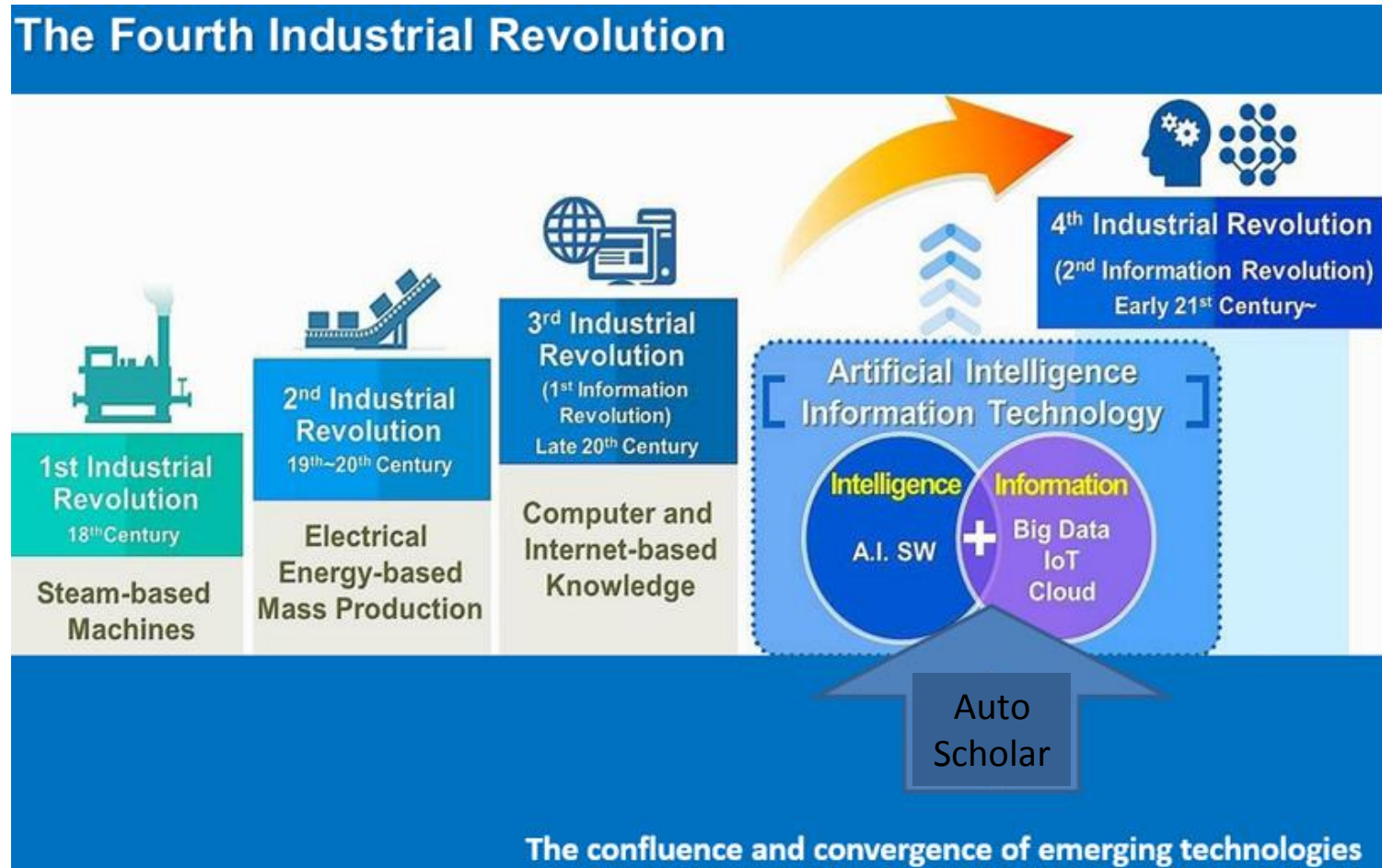
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AutoScholar

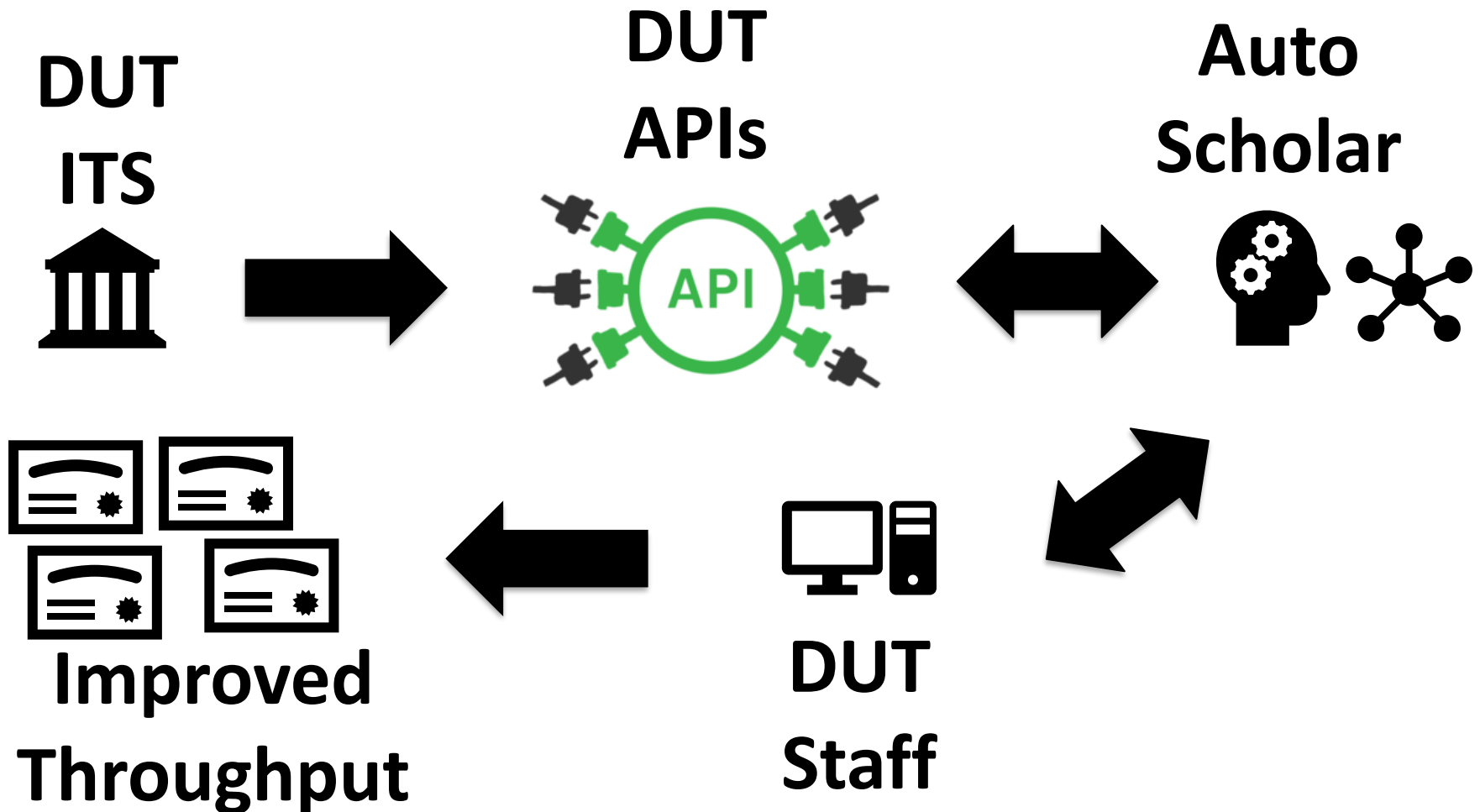
- The AutoScholar Advisor system is based on **Artificial Intelligence (AI) algorithms** that provide **analysis on large data sets** and generates **output in natural-language advice** to staff and students to assist in managing academic progress. The system is used to auto-generate advice to students regarding programme performance and accreditation status. It has been developed and implemented over 5 years at UCT, UKZN and DUT.

Fourth Industrial Revolution



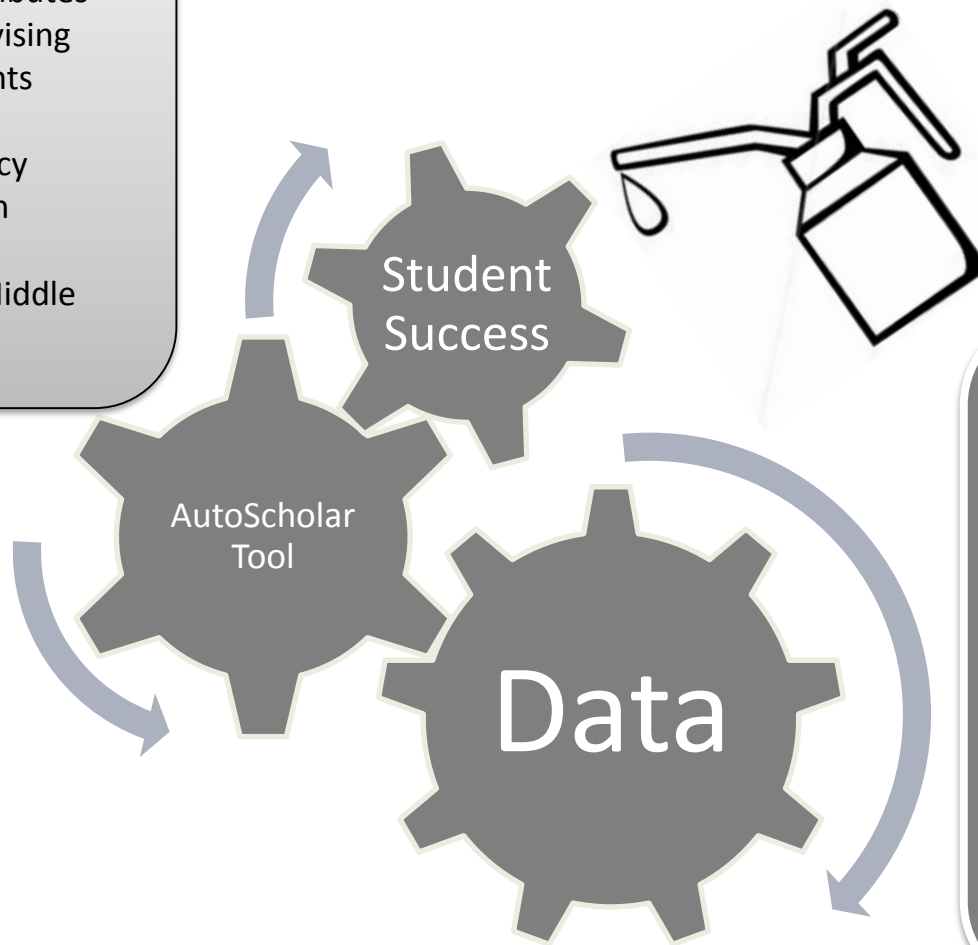
<https://www.huawei.com/en/about-huawei/publications/winwin-magazine/29/accelerating-success-in-the-4th-industrial-revolution>

How it Works



Themes

- Graduate Attributes
- Academic Advising
- At Risk Students
- Cocurriculum
- Tutorial Efficacy
- Gender Gap in Performance
- Moving the Middle
- Other



Agents of Change.

Roles: innovator,
developer,
implementer,
monitor, analyser,
data user, facilitator

Student data

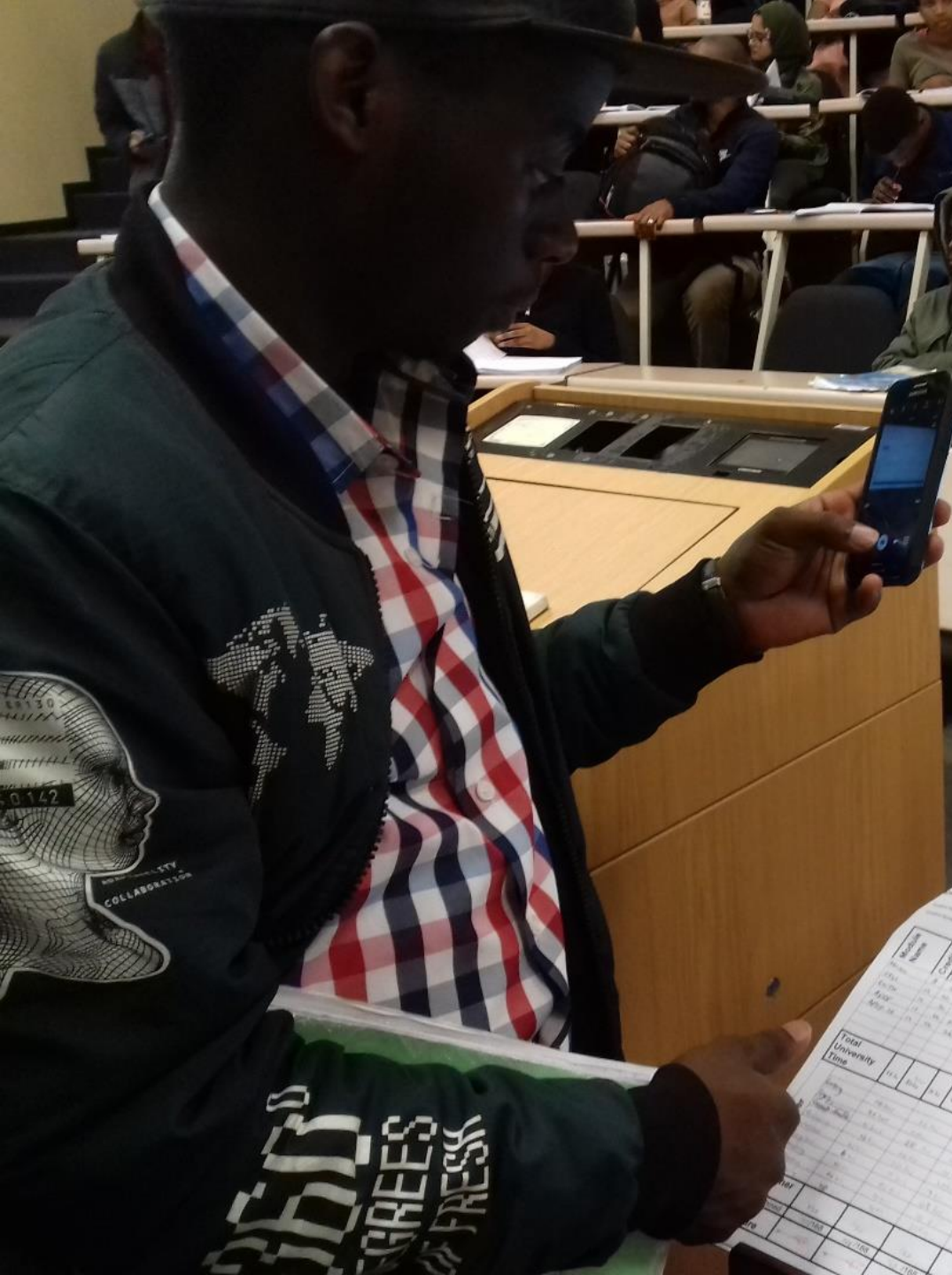
- Cohort data (throughput rates by gender, race faculty; retention rates)
- Engagement data (SASSE, BUSSE, LSSE, CLASSE)
- Experience data (SEQ/LEQ; Graduate Survey; Tutorial Surveys)

Module data

- Pass rates; Success rates
- Any other data that may exist at the department/faculty level

What is AutoScholar and Who is it for?

- The AutoScholar Advisor system securely connects to DUT's ITS database and data mines the records to auto-generate advice to staff and students. The system creates advice at different levels, namely to:
 - **Executives/management**, to provide a helicopter view and alert to potential areas of improvement and growth
 - **Lecturers and course convenors**, to understand the performance of their courses, potential areas for improvement among students, as well as their own staff development and to log attendance
 - **Academic Advisors** to give advice to students in terms of their progression in the context of other students and their change in performance over time
 - **Students** to understand their progression in the context of other students and their own change in performance over time (*not yet available to students*)
 - **Accreditation Bodies** to provide tracking of exit level outcomes/graduate attributes to staff and students



Week 1: 12 July

Week 2: 19 July

Week 3: 5 August

Week 4: 12 August

Week 5: 19 August

Week 6: 26 August

Week 7: 2 Sept

Week 8: 9 Sept

Total 8 weeks

Module Name	Week 1: 12 July	Week 2: 19 July	Week 3: 5 August	Week 4: 12 August	Week 5: 19 August	Week 6: 26 August	Week 7: 2 Sept	Week 8: 9 Sept	Total 8 weeks
Maths									
Physics									
Chemistry									
Biology									
English									
History									
Geography									
Art									
Music									
PE									
Religion									
Philosophy									
Law									
Politics									
Social Studies									
Health									
Other									
Total University Time									

EDUT
EDUCATION
TECHNOLOGY

GEM

**GENERAL
EDUCATION
MODULES**



<https://autoscholar.dut.ac.za/?courseCode=MWMU101>

THANK YOU

